

## **BOOKS ABOUT SPRING**

**CELEBRATE THE SEASON WITH  
SUNSHINE, FLOWERS, AND  
THESE GREAT BOOKS!**

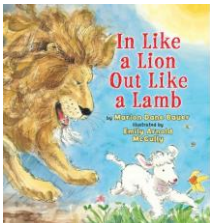
### **PICTURE BOOKS**



Alexander, Liza. [Splish-splash Spring!](#)

Describes the fun of playing outside on a rainy spring day, including splashing in puddles and coming inside a warm house to dry.

(PICTURE BOOK SES)



Bauer, Marion Dane. [In Like a Lion, Out Like a Lamb](#)

Describes in verse the lion that is March weather, which finally gives way to the lamb of spring.

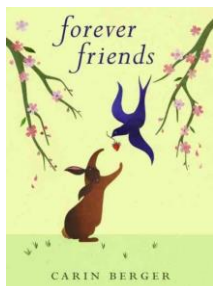
(PICTURE BOOK BAU)



Berger, Carin. [Finding Spring](#)

Too excited to hibernate through his first winter, a bear cub tries to find spring.

(PICTURE BOOK BER)



Berger, Carin. [Forever Friends](#)

In the spring, a blue bird awakens a rabbit and invites him to play, and they enjoy every day together until it is time for the bird to fly south for the winter, with a promise to return again next spring.

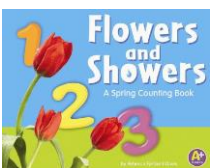
(PICTURE BOOK BER)



Carr, Jan. [Splish, Splash, Spring](#)

Illustrations and rhyming text describe some of the delights of spring.

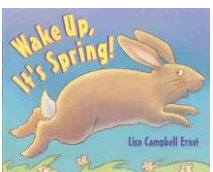
(PICTURE BOOK CAR)



Davis, Rebecca Fjelland. [Flowers and Showers: A Spring Counting Book.](#)

Fun illustrations and text help to count the way through spring.

(PICTURE BOOK DAV)



Ernst, Lisa Campbell. [Wake Up, it's Spring!](#)

Word of the arrival of spring spreads from earth to worm to seed to lady bug and on through the natural world to a sleeping family, until everyone is dancing in celebration.

(PICTURE BOOK ERN)



Fogliano, Julie. [And Then It's Spring](#)

Simple text reveals the anticipation of a boy who, having planted seeds while everything around is brown, fears that something has gone wrong until, at last, the world turns green.  
(PICTURE BOOK FOG)



Ghigna, Charles. [I See Spring](#)

Illustrations and easy-to-read, rhyming text show what makes spring special, from raindrops and robins to bluebells and butterflies.  
(PICTURE BOOK GHI)



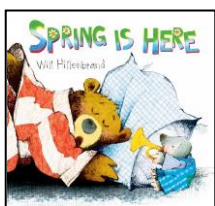
Glaser, Linda. [It's Spring!](#)

A child observes the arrival of spring and its effects on plants and animals. Includes suggestions for nature study projects.  
(PICTURE BOOK GLA)



Henkes, Kevin. [When Spring Comes](#)

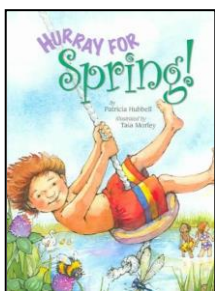
Animals and children alike watch as the world transforms from the dark and dead of winter to a full and blooming spring.  
(PICTURE BOOK HEN)



Hillenbrand, Will. [Spring Is Here: A Bear and Mole Story](#)

Excited that spring has finally arrived, Mole tries--unsuccessfully--to wake up Bear, but then he comes up with the perfect plan.

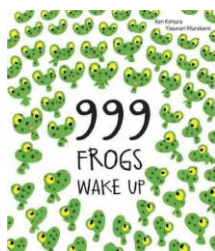
(PICTURE BOOK HIL)



Hubbell, Patricia. [Hurray for Spring!](#)

Rhyming text celebrates the joys of spring for a young boy.

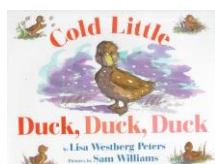
(PICTURE BOOK HUB)



Kimura, Ken. [999 Frogs Wake Up](#)

Wake up—it's springtime in the swamp! As 999 young frogs awaken, they panic to find that all of the other animals are still asleep. First they wake the biggest frog... then the tortoise, the lizard, and the ladybugs. But when they hop down a hole and all pull together, they find someone they don't want to wake—a big, long snake.

(PICTURE BOOK KIM)



Peters, Lisa Westberg. [Cold Little Duck, Duck, Duck](#)

Early one spring a little duck arrives at her pond and finds it still frozen, but not for long.

(PICTURE BOOK PET)



Pelletier, Andrew Thomas. [Sixteen Miles to Spring](#)

When Maddy and her father go for a drive they meet two unusual men and witness the magical change of seasons from winter to spring.

(PICTURE BOOK PEL)



Raczka, Bob. [Spring Things.](#)

Winter melts into spring with the sights and sounds of hopping and skipping, sowing and mowing, and blading and lemonading.

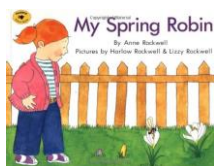
(PICTURE BOOK RAC)



Rawlinson, Julia. [Fletcher and the Springtime Blossoms](#)

When Fletcher the fox finds the ground covered in white, he rushes to warn the other animals that spring snow has fallen, but when they follow him back to the meadow they find something much more fun.

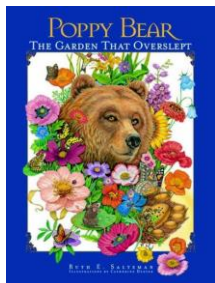
(PICTURE BOOK RAW)



Rockwell, Anne. [My Spring Robin](#)

Before finding the robin she is searching for, a child discovers other interesting fauna and flora in her backyard.

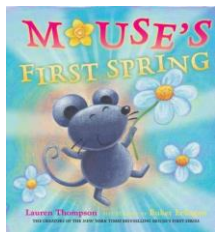
(PICTURE BOOK ROC)



Saltzman, Ruth E. [Poppy Bear: The Garden that Overslept](#)

Two curious children, wondering why Spring is late, find Poppy Bear in their garden and he teaches them about the beauty of nature and their role in caring for it as they plant seeds and flowers together.

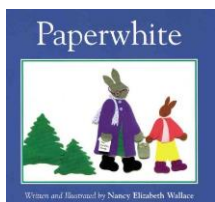
(PICTURE BOOK SAL)



Thompson, Lauren. [Mouse's First Spring](#)

A mouse and its mother experience the delights of nature on a windy spring day.

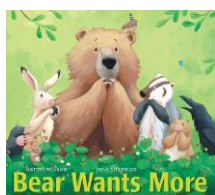
(PICTURE BOOK THO)



Wallace, Nancy Elizabeth. Paperwhite

Lucy and Miss Mamie while away the long hours of winter in various ways while waiting for a paperwhite bulb to grow and bring them spring.

(PICTURE BOOK WAL)



Wilson, Karma. [Bear Wants More](#)

When spring comes, Bear wakes up very hungry and is treated to great food by his friends.

(PICTURE BOOK WIL)

## NON-FICTION BOOKS



Aloian, Molly. [How Do We Know It's Springtime?](#)

Warmer temperatures, budding plants, and baby animals are just some of the signs that spring is in the air! This informative new title examines the unique characteristics of spring and the changes the season brings

(J508.2 ALO)



Clay, Kathryn. [Animals in Spring](#)

Simple nonfiction text and full-color photographs present animals in spring.

(J591.5 CLA)



Collinson, Clare. [Spring.](#)

Learn about some of the things commonly associated with the spring season.

(J508.2 COL)



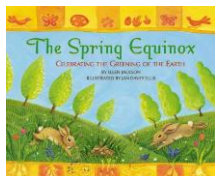
Herriges, Ann. [Spring](#)

Simple text and supportive images introduce beginning readers to the characteristics of the season of spring.

(J508 HER)



800 Middle Country Road  
Middle Island, NY 11953  
[longwoodlibrary.org](http://longwoodlibrary.org)



Jackson, Ellen. [The Spring Equinox: Celebrating the Greening of the Earth](#)

Read about the vernal equinox, holidays and spring festivals.

(J394.262 JAC)



Smith, Sian. [Spring](#)

Simple text and color photographs introduce the weather, sights, and activities associated with spring.

(J508.2 SMI)